

LaGarrett J. King is the Isabella Wade Lyda and Paul Lyda Professor of Education at the University of Missouri. He received his Ph.D. from the University of Texas at Austin after an eight-year teaching career in Georgia and Texas. His primary research interest examines the Teaching and Learning of Black history in schools and society. He also researches critical theories of race, teacher education, and curriculum history.

Dr. King is an award-winning scholar who received two early career scholar awards for the Critical Issues in Curriculum and Cultural studies special interest group of the American Educational Research Association and the College and University Faculty Assembly of the National Council for the Social Studies. Recently, he was awarded one of the prestigious Emerging Scholar of the African Diaspora Award the Comparative and International Education Society Special interest group. He has over 50 scholarly articles and book chapters. Published in such scholarly journals such as *Theory and Research in Social Education, Race, Ethnicity, and Education, Journal of Negro History, and Teaching Education*. He is editor of 4 books, *Perspectives on the Teaching of Black History in Schools, Hollywood or History?: An inquiry based strategy for using film to teach African American History, We Be Lovin' Black Children*, and *Social Studies Education and Racial Literacy*. He has 3 books in press or soon to be published. These books are *Teaching Slavery in Secondary Schools, Teaching Black History: Countering Miseducation and Black identity in K-12 classrooms*, and *Developing critical inquiries in education*.

He is also the Founding Director of the CARTER Center for K-12 Black History Education. The Carter Center focuses on research projects and teacher professional development activities that seek to improve K-12 Black history education. The center engages in services and teaching related to its research mission while also helping to build networks of people and organizations committed to Black history education. The center's signature program is the Teaching Black History Conference. Carter Center's Annual Teaching Black History Conference brings together educators who seek transformative and engaging ways to teach PK-12 Black history in both history and humanities courses. Teachers gain tangible strategies to incorporate in their classrooms that focus on content and pedagogy, active learning, support and collaboration, and instructional approaches.

Dr. King is also owner and operator of King's Educational Consultants. The Consultant company provides many services, including consulting, curriculum audits and development, and professional development services. Currently, we have contracts for curriculum audits with Francis Howell School District (MO), Webster Grove Public Schools (MO), Jefferson County Public Schools (KY), Denver Public Schools (CO), and Muskegon Heights Public School (MI). We have worked with close to 20 educational organizations and schools on various projects in the past three years.