

NCHE Equity Summit – August 4, 2020

Varied Resources mentioned in the Chat from Keynote by Hasan Jeffries & during the Panel: “Diverse Histories, Diverse Learners”

Recommended books: Controversy in the Classroom by Diana E. Hess; Stamped by Ibram X. Kendi; Between the World and Me by Ta-Nehisi Coates; Troublemakers: Lessons in Freedom from Young Children at School by Carla Shalaby; Dreamland Burning by Jennifer Latham; Not Light, But Fire: How to Lead Meaningful Race Conversations in the Classroom by Matthew R. Kay; Post Traumatic Slave Syndrome by Dr. Joy Degruy

LINKS:

A video: [Race: The Power of an Illusion](#)

Census: <https://www.pewresearch.org/interactives/what-census-calls-us/>

Articles on Black Lives Matter from Bunk:

<https://www.bunkhistory.org/search?q=black%20lives%20matter>

John Lewis’s letter to America: <https://www.nytimes.com/2020/07/30/opinion/john-lewis-civil-rights-america.html>

‘Happy Slaves’ in classic lit article:

<https://drive.google.com/file/d/1tmDvO7dIXyGvx8BxbZrZBkslheL3ASLa/view>

Stono Rebellion article: <https://www.oxfordamerican.org/magazine/item/1855-talking-drums>

Scene On Radio episode: Schooled for Democracy <http://www.sceneonradio.org/s4-e10-schooled-for-democracy/>

Community Circle: A Dialogue on Race https://docs.google.com/presentation/d/1hLZa75449H-ZpBxQd7UJN635unMbeeVMer5kll7eK_Q/edit#slide=id.g8811e1f36c_1_0

Teaching Tolerance’s Teaching Hard History: <https://www.tolerance.org/frameworks/teaching-hard-history/american-slavery>

Educator Grants from Teaching Tolerance: <https://www.tolerance.org/educator-grants>

Social Justice Standards from Teaching Tolerance: https://www.tolerance.org/sites/default/files/2017-06/TT_Social_Justice_Standards_0.pdf

Database of fugitives from American Slavery: <https://freedomonthemove.org/>

Difficult History Project: Teaching with Primary Sources: <https://education.umd.edu/difficult-history-project-teaching-primary-sources>

Redlining map from New American History:

<https://dsl.richmond.edu/panorama/redlining/#loc=5/39.113/-94.57>

Close Reading Exercise: Letter from Birmingham Jail -

https://library.mtsu.edu/ld.php?content_id=55007687