

The Social Studies FIELD Guide

Strategies & Tools to Captivate
Students, Cultivate Critical Thinking,
and Create Engaged Citizens



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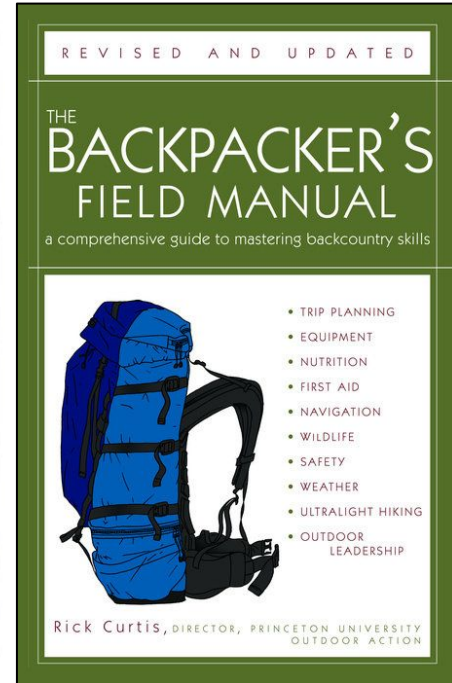
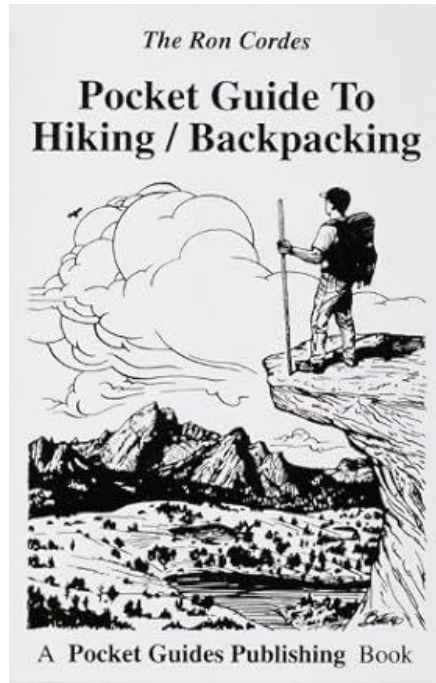
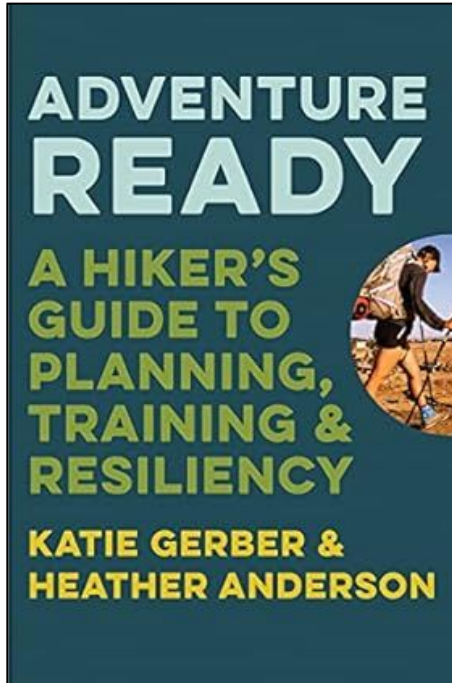
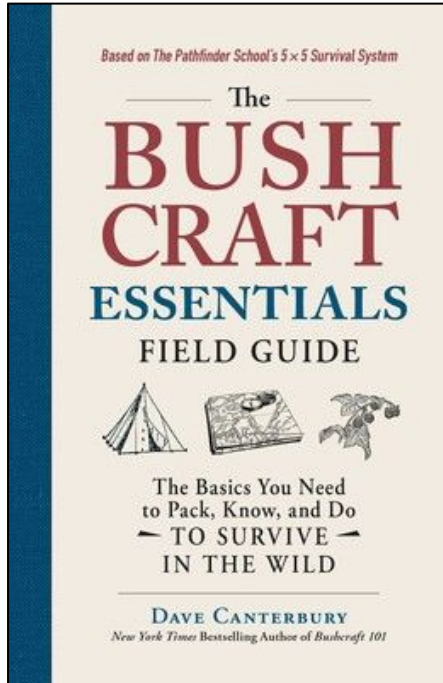
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look familiar?



**TRAIL BEYOND HERE
IS STEEPER BUT
VERY SCENIC**

**does
teaching
ever feel
like this?**

**ND HERE
R BUT
ENIC**

 **deweyinghistory.bsky.social** @deweyinghistory.bsky.social · 9mo
What brings me joy, and makes me feel like having students write to a policymaker as a class final is "worth it", is seeing a high school junior running down the hall waving a piece of paper yelling, "I got a letter! They wrote me back!" #civicengagement #historyteacher #civiced



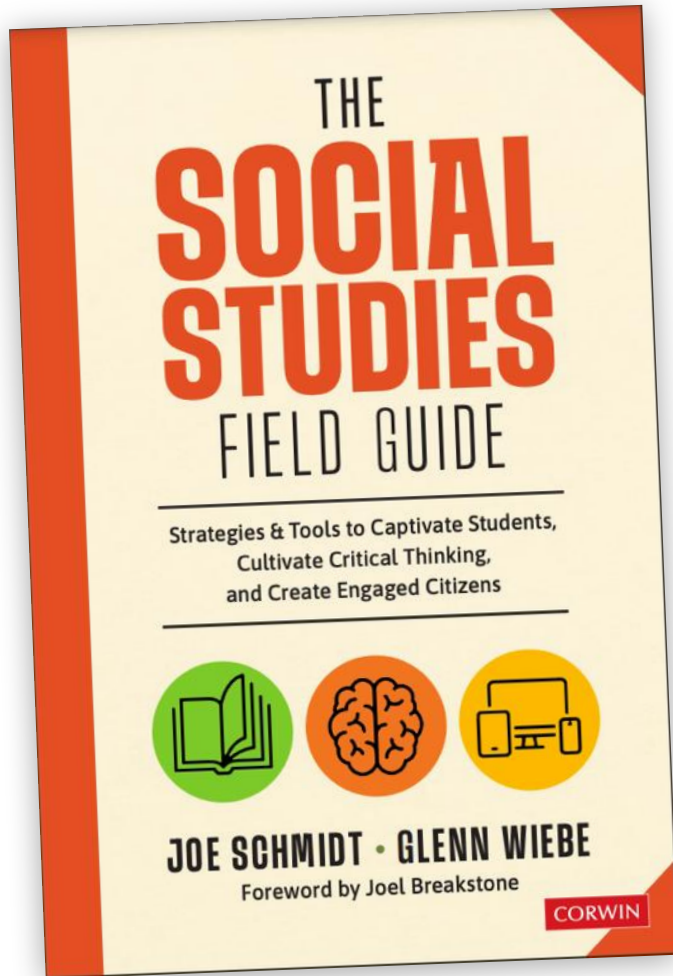
**days
like this**

- **disengaged** students
- **boring** and **inequitable** resources
- **time consuming** assessments
- **so. many.** edtech tools
- “I’m just really **tired.**”

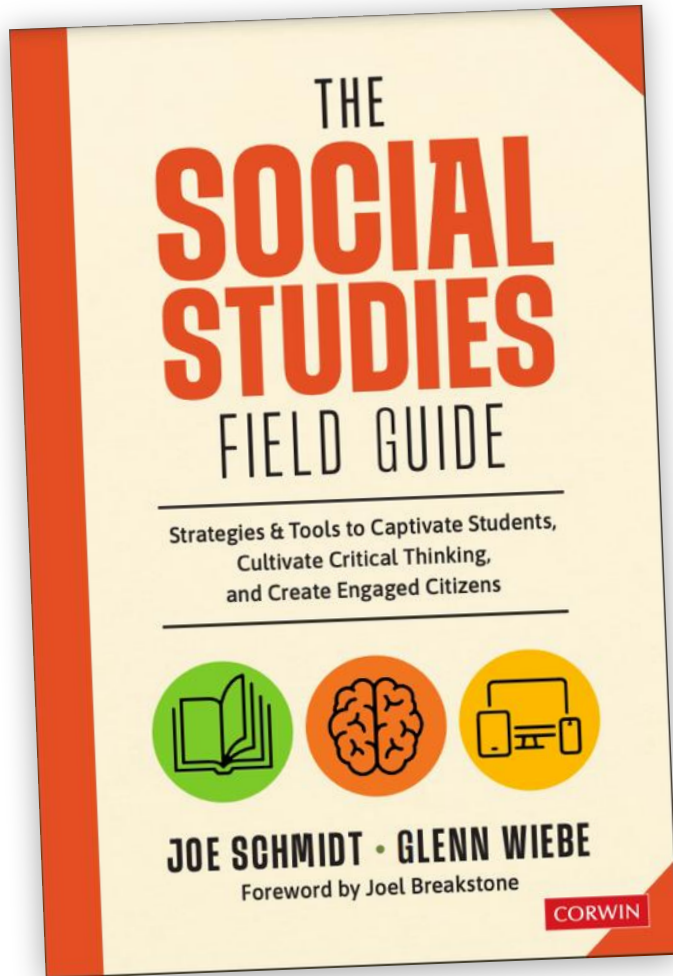


*but also
like this*

is it possible to
find “scenic”
without
falling off a cliff?



The **SOCIAL
STUDIES FIELD
Guide**
can help!



- **F**oundational Evidence
- **I**nquiry
- **E**dTech Integration

wrapped in a handy

- **L**earning
Design

each **FIELD Guide** chapter
includes some basics:

- a little **research**
- what **works** . . . and what **doesn't**
- self-assessment **checklist**

and . . . six ready-to-use “Hikes”



easy



moderate



difficult



3 easy
2 moderate
1 difficult

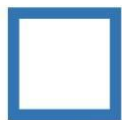
Trail Grade Guide



easy



Mostly smooth and wide.
Dirt with occasional
unevenness, easy terrain
and little elevation gain



moderate



Mostly smooth, variable
width. Dirt with occasional
unevenness and minor
changes in elevation



difficult

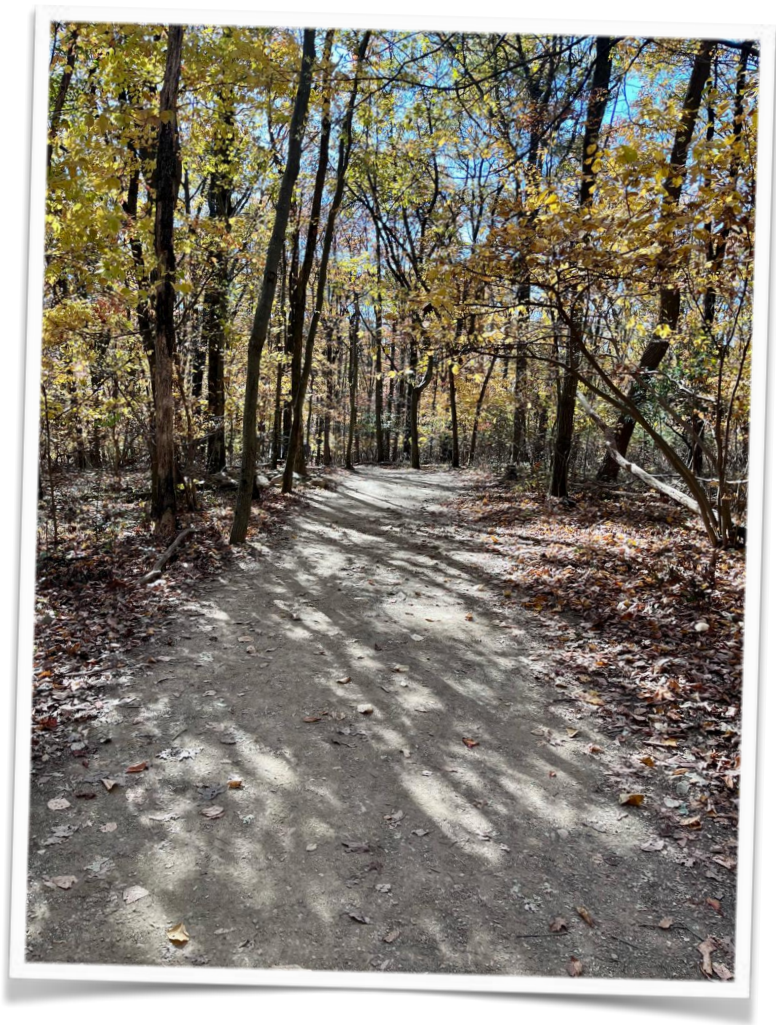


Dirt and loose rock with
continual unevenness.
Major changes in elevation
with long steep sections

Mostly smooth and wide.
Dirt with occasional
unevenness, easy terrain
and little elevation gain



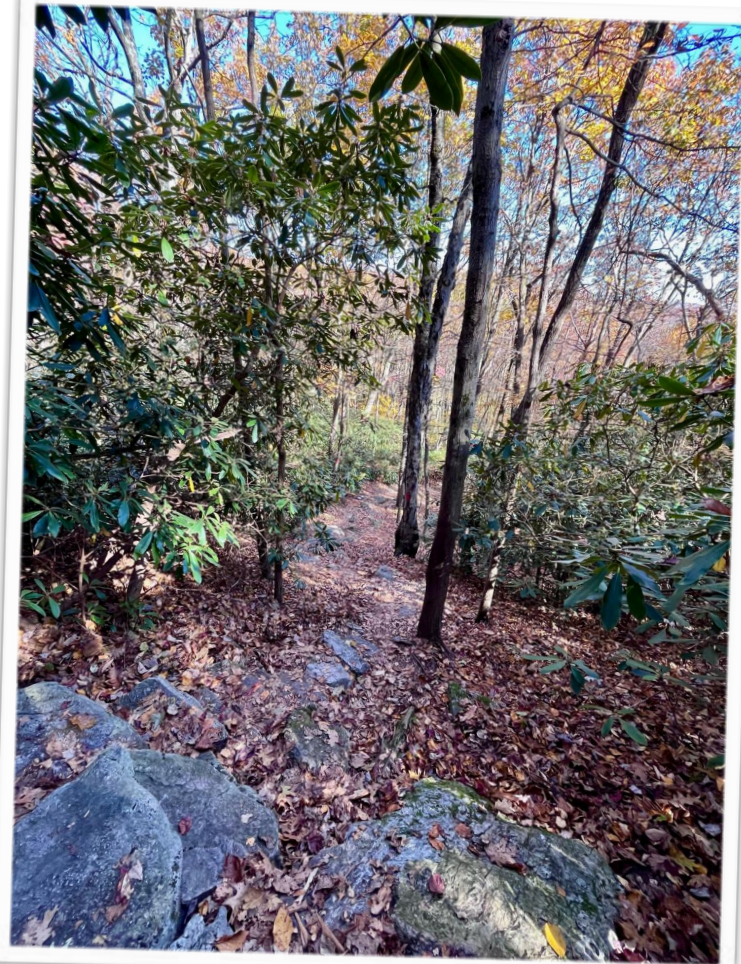
easy



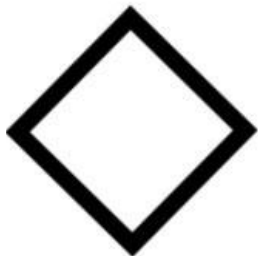
Mostly smooth, variable width. Dirt with occasional unevenness and minor changes in elevation



moderate



Dirt and loose rock with continual unevenness.
Major changes in elevation with long steep sections



difficult



Trail Grade Guide



Mostly smooth and wide.
Dirt with occasional
unevenness, easy terrain

find your **happy place!**

moderate



changes in elevation



difficult



Dirt and loose rock with
continual unevenness.
Major changes in elevation
with long steep sections



Social Studies FIELD Guide



Joe Schmidt



Glenn Wiebe

We're excited to learn together with you!

We'll look at just a few of our many resources, ideas, and strategies, all designed to help your students use foundational evidence, solve problems, and use edtech tools.

bit.ly/ssfieldguide



Foundational evidence, inquiry-based instruction, & edtech tools

**UNLOCK THE POTENTIAL
OF YOUR STUDENTS WITH
FIELD GUIDE HIKES!**

LOOKING FOR THE BOOK'S RESOURCES?

socialstudiesfieldguide.com

Mostly smooth and wide.
Dirt with occasional
unevenness, easy terrain
and little elevation gain



easy



you want a sample **Hike demo?**



easy



Edtech Integration Hike

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Chronicling America

Historic American Newspapers

WASHINGTON FORECAST

Mostly cloudy tonight and tomorrow; cooler; gentle shifting winds, becoming northwest tomorrow. (Details on Page 3.)

THURSDAY, SEPTEMBER 16, 1937

NO. 17,524 Entered as Second Class Matter at Post Office at Washington, D. C.

THREE CENTS

Fascist Union Ultimate Goal of Nazis in the U. S.

"America Needs A Hitler", Says Leader of Party

(Continued from Page 3) People whom we are sure you will realize many will be on their feet and shouting their slogan, "No more war!"...

and his movement, "American National Union," first issue of which appeared late in July. "I prepared this paper in the hope of stirring up (through among the mass of a few) national patriotic movements in the United States," he said...

Viva! Heil! At Blackshirt-B



JOINT MEETING of Nazi and Italian Fascist organizations at Camp Bagdad, L. I., last July, an overblowing which was addressed by Revisionist Jackson, of Chicago, whose aim is to...

but don't do a bad job of making them out." He wrote of Republican pseudo-social demagogues and mentioned his success, Rep. Thomas A. Swann of Ohio as a man who "would not be overlooked in any version of the House of Representatives."

Praise and Opposition

Jackson was one of the speakers at the common day celebration in Syracuse, N.Y., August 8, for which the newspaper related the use of...

MARKSMANSHIP TAUGHT YOUTHS BY U. S. NAZIS

Use of Rifle Is Part Of Training Routine

By William Mueller An expertly aimed bullet tears through the bull's eye in the tree-shaded...

Deutchhorst, near Croydon, Pa., "country club" of the Philadelphia unit of the Amerikadeutscher Volksbund. The marks-

'A Way With Aliens' Leader of Bund Tells Initiate

C. Metzke has told of his experiences as Hitler's war, in joining the U. S. Nazi army and his early years as approaching its members. Now go on with...

By JOHN C. METZKE CHAPTER III

May 26 and tonight I am in become a member of the American Bund, the voice of national socialism in the United States. I have carefully built up myself with Bund...

I take you for a rifle to go to the Bund meeting. "Where, my 'Germans'?" asks a little of that, wondering our serious way just what a "rifle" he means. "I have been studying hard from Brown, Brown's course, another man at the Bund. At 4118 TWENTY-NINTH ST., Island City, I had met Steve Camp Bagdad, Bund headquarters near Spokane, and he invited me to come to home so that he could talk to an Austria Bund meeting. Steve directed me to a place for taking the law to get to him from my own in Yonkers, location. The meeting having that purpose A. Stone and the two companions are "taking me for a rifle" seem to have some head in fact they do drive off well-trodden streets to a better dirt road near...

Jewish Control, Topic

"These nights later I return to Turner Hall for an evening of 'Bundworkshop.' I sit at a table in the basement section with Schwammacher and hear the same story about "Jewish control" of America. He wastes up to the subject and predicts: "There must be another national election in this country. Just remember I said that when the time comes. We'll have a revolution before the time comes for another election."

"Times will be going higher and higher. I expect to receive...

V. F. W. TO COMBAT JERSEY NAZI UNIT

Seek Investigation of Source
of Fund for Camp in
Sussex Hills.

By the Associated Press.

JERSEY CITY, N. J., July 20—Demanding a congressional investigation, a Jersey City unit of the Veterans of Foreign Wars pledged itself today to combat what it called fostering of an alien allegiance among youth at a German-American camp where the Nazi emblem is "holed."

Through Representative Mary Norton, Democrat, of New Jersey the veterans sought investigation of the "source of funds object" of the German-American Bund, sponsor of Camp Nordland in the Sussex hills of Northern New Jersey. Swastika banners carried by 1,000 uniformed men on parade, accompanied by a gray-shirted military guard, drew Fascist salutes by 8,000 members of the bund at a camp rally Sunday.

Ask Investigation.

The Jersey City Veterans' post asked President Roosevelt and Secretary of State Hull to investigate "those citizens who took part in pledging allegiance to the swastika," and urged that their "citizenship be revoked and they be deported."

Nazi Training Camps Throughout Country

Representative William M. Citron of Connecticut
Asked State, Justice Departments to Investigate;
17 Camps Are Under Control of Aliens

Washington, July 22.—(UP)—Rep. William M. Citron, D., Conn., asked the state and justice departments today to investigate reports that Nazi military training camps had been established throughout the nation.

Citron made the request in letters to Secretary of State Cordell Hull and officials of the federal bureau of investigation after receiving information which he said concerned a recently established camp named "Nordland" at Andover, N. J.

Previously Hull had advised Citron that the question of alien military training camps was a matter for the department of justice to investigate.

In his letter to the F. B. I., Citron said he had been informed that there were 17 camps of a military nature "seemingly under control by aliens" and probably controlled "indirectly by the present German government."

German Govt. Admits

Citron contended the German government had admitted frequently that it is "undertaking a course of action" in other countries.

"It would, therefore, seem that a supposedly friendly nation is conducting itself, through subversive activities, in such a way as not only

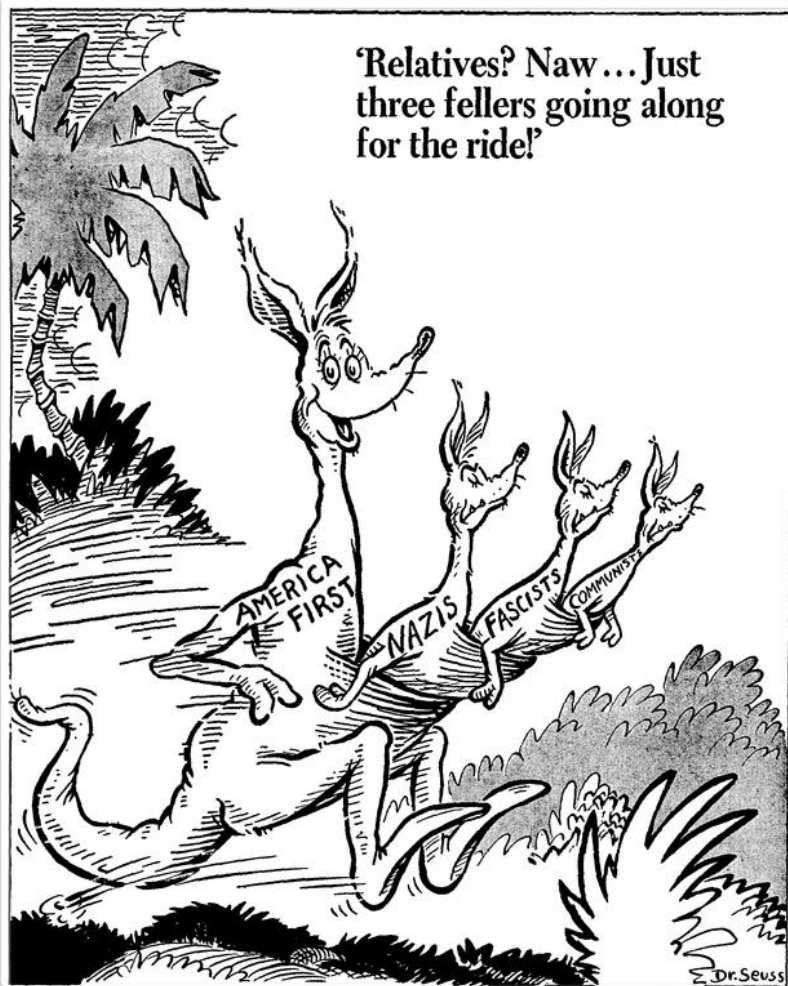
past



present



'Relatives?' Naw ... Just
three fellers going along
for the ride!



<https://essdk.me/relatives>

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Chronicling America

Historic American Newspapers



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ENDOWMENT
FOR THE
HUMANITIES

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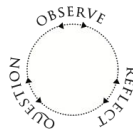
Select Counties

City

Select Cities

bit.ly/locnewspapers

TEACHER'S GUIDE ANALYZING NEWSPAPERS



Guide students with the sample questions as they respond to the primary source. Encourage them to go back and forth between the columns; there is no correct order.

OBSERVE

Ask students to identify and note details.

Sample Questions:

Describe what you see • What do you notice first?
• What text do you notice first? • What do you see other than news articles? • How is the text and other information arranged on the page? • What details indicate when this was published? • What details suggest where this was published?

REFLECT

Encourage students to generate and test hypotheses about the source.

Who do you think was the audience for this publication? • What can you tell about what was important at the time and place of publication? • What can you tell about the point of view of the people who produced this? • How would this be different if produced today? • How would this be the same?

QUESTION

Invite students to ask questions that lead to more observations and reflections.

What do you wonder about...
who? • what? • when? • where? • why? • how?

FURTHER INVESTIGATION

Help students to identify questions appropriate for further investigation, and to develop a research strategy for finding answers.

Sample Question: What more do you want to know, and how can you find out?

A few follow-up activity ideas:

Beginning

Read one article without its headline. Write a headline for the article. Compare this to the original headline.

Intermediate

Look at individual stories from a newspaper front page. Which is the most important? Why do you say that? How would you organize the stories on the page? What factors might explain any differences between your version and the original?

Advanced

Choose one news item. Find another item on the same topic published on a different day, in a different place, or both. Compare the coverage of the same topic in the two news items. What is different? What is the same? What are possible explanations for the differences?

For more tips on using primary sources, go to

<http://www.loc.gov/teachers>



100%

Normal text

Open ...



12



B

I

U

A



Corroboration Analysis questions:

- Am I finding mostly agreement or disagreement in the different accounts of the story?
- How are the pieces of evidence similar to one another? What information and details do all or most of the evidence agree upon?
- How are the pieces of evidence different from one another? What unique inclusions or omissions does it have? How can I explain these differences?
- When differences exist, which do I trust more? Why? How do I make decisions about which source to believe when differences exist?
- How would I rank the different pieces of evidence from most reliable to least reliable? Why?
- How does my comparison across the evidence impact the way I think about each source? Do I trust each source more or less based on how their account meshes with the evidence produced by others?
- How might I create a synthesis of these different accounts?

take advantage of **AI**

Transcribe the text in the attached photo

JERSEY CITY, N. J., July 20.-Demanding a congressional investigation, a Jersey City unit of the Veterans of Foreign Wars pledged itself today to combat what it called fostering of an alien allegiance among youth at a German-American camp where the Nazi emblem is "heiled."

Through Representative Mary Norton, Democrat, of New Jersey the veterans sought investigation of the "source of funds object" of the Ger-

**Seek Investigation of Source
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rewrite the text at the 4th grade reading level



A group of war veterans in New Jersey are worried about a summer camp. This camp is run by a group that likes the Nazis, who were very bad people in a war a long time ago. At this camp, they teach kids to salute the Nazi flag and do things like soldiers.

The veterans want to know who is paying for the camp and why they are teaching kids these things. They think it's wrong to teach kids to like the Nazis. They asked a leader in the government to look into the camp and find out what's going on.

translate the text into Spanish

JERSEY CITY, N. J., Julio 20.-Exigiendo una investigación congressional, una unidad de Jersey City de los Veteranos de Guerras Extranjeras se comprometió hoy a combatir lo que llamó el fomento de una alianza extranjera entre los jóvenes en un campamento germano-estadounidense donde se "heil" el emblema nazi.

A través de la representante Mary Norton, demócrata de Nueva Jersey, los veteranos solicitaron una investigación de la "fuente de fondos objeto" del Bund Germano-Americano, patrocinador del Campamento Nordland en las colinas de Sussex del norte de Nueva Jersey. Banderas con esvásticas portadas por 1000 hombres uniformados en un desfile, acompañados por una guardia militar de camisa gris, provocaron saludos fascistas de 8000 miembros del bund en una concentración en el campamento el domingo.

find a
buddy



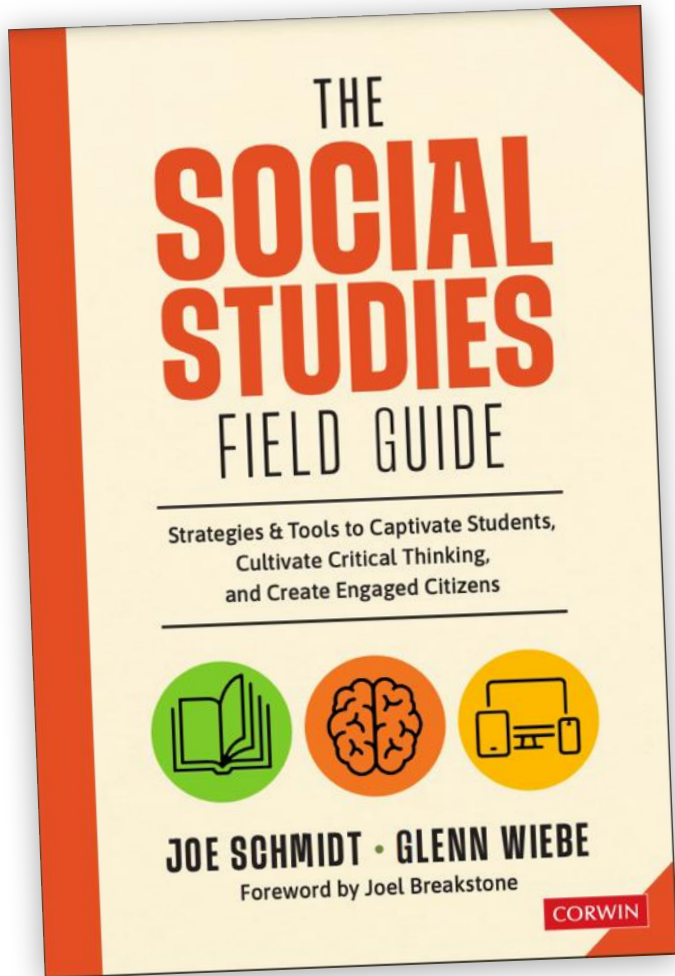
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Chronicling America

Historic American Newspapers

- how might you **mash this up** with what you're already doing?
- is this **just for US history**?



Today's session:
what's your
tagline or
hashtag?

get updates!
access sneak peeks!

(and 25% discount
on orders)



bit.ly/ssfieldguide

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