

Primary Sources in The Elementary School

NCHE 2019

March 15, 2019

Tom Bober

Librarian

School District of Clayton

Today

What is a Primary Source?

Why Do I Use Primary Sources in Student Learning?

How Do I Select Compelling Primary Sources?

How Do My Students Analyze a Primary Source and What Role Do I Play?

Q & A

Summer
2013







Summer
2013

2 years

{ }



2015/2016
School Year

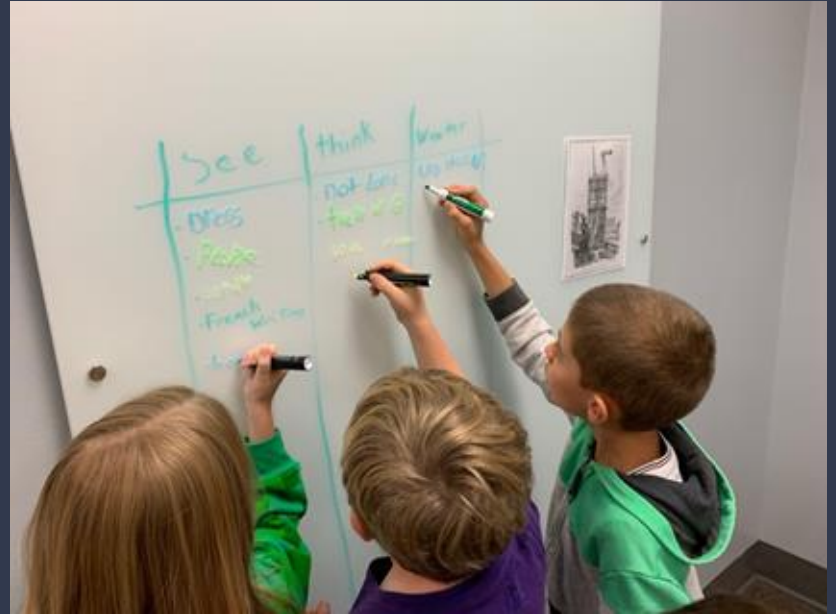
2+ years

{ }

10,000 foot view



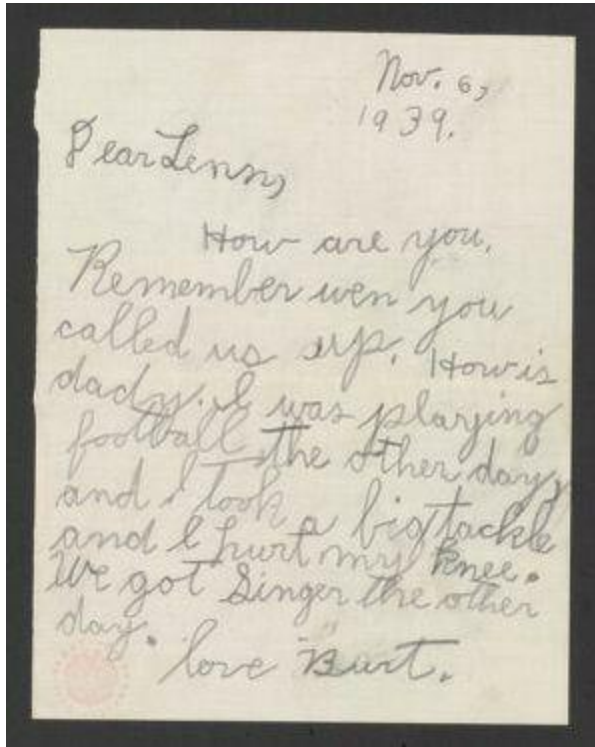
On the Ground



What is a primary source?

A dark blue diagonal gradient bar that starts from the bottom left corner and extends towards the top right corner, covering the lower half of the slide.

What is a primary source?



What is a primary source?

COLUMBIA BARS FOOTBALL.

FACULTY AXE DESCENDS.

Committee Says Game Is Dangerous to Human Life.

FOOTBALL REFORMERS ACT.

The Columbia Committee on Student Organizations passed resolutions abolishing football at the university.

Edmund Wetmore, a member of the Board of Overseers of Harvard University, said the board at its next meeting would probably take up the reform of football.



What is a primary source?

A Primary Source is an item or object directly connected to a topic and time.

What is a primary source?

A Primary Source is an item or object directly connected to a topic and time.

Misconceptions

Sources are always “primary” or “secondary”

Primary Sources are “fact” while secondary are “opinion”

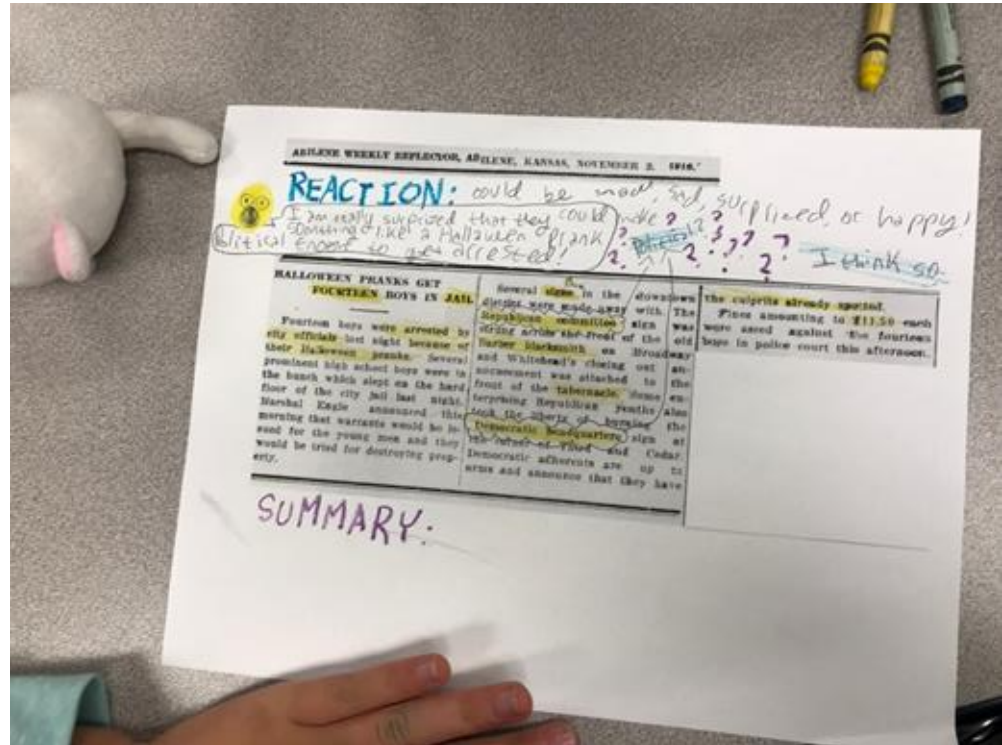
Primary Sources are always “first-hand accounts”

Why do I use primary sources in student learning?

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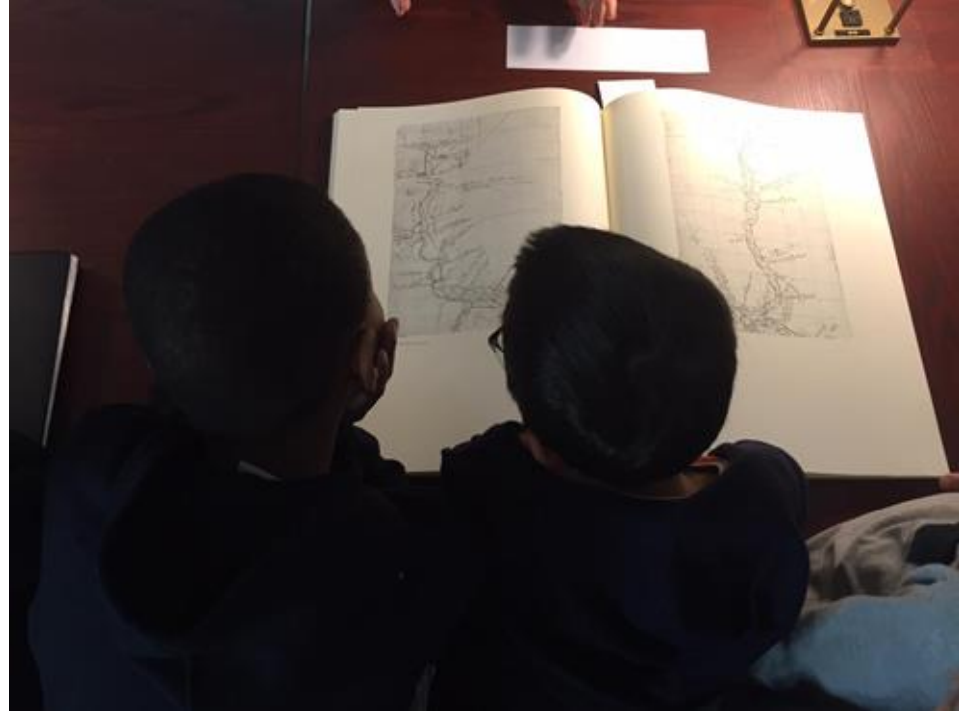
Why do I use primary sources in student learning?

It gives students ownership of their learning.



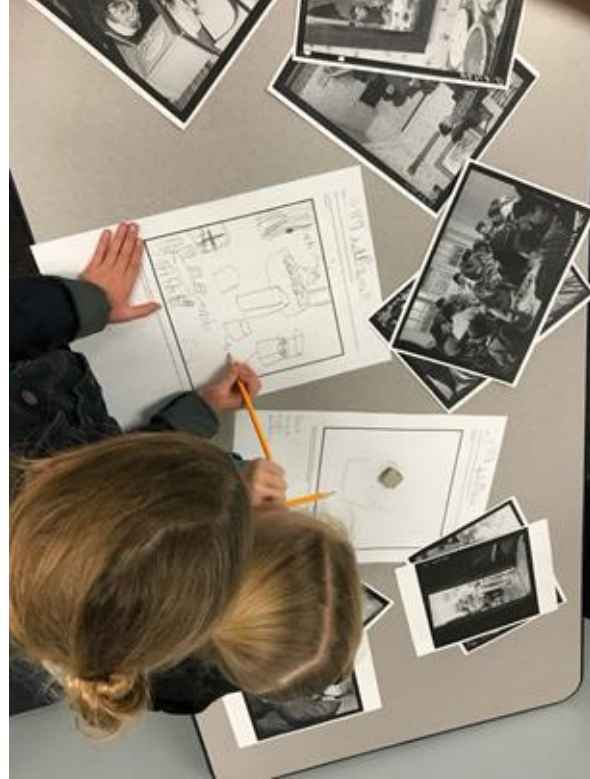
Why do I use primary sources in student learning?

Gives an opportunity for everyone to participate.



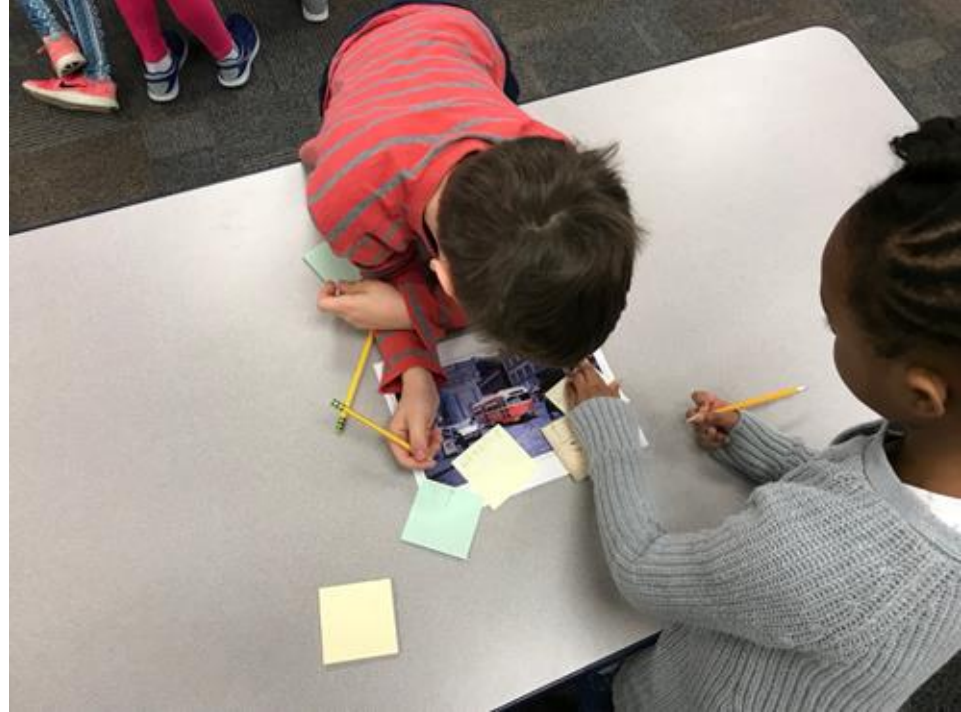
Why do I use primary sources in student learning?

Gives them the opportunity to work with items that do not have all of the answers.



Why do I use primary sources in student learning?

Honors multiple perspectives.

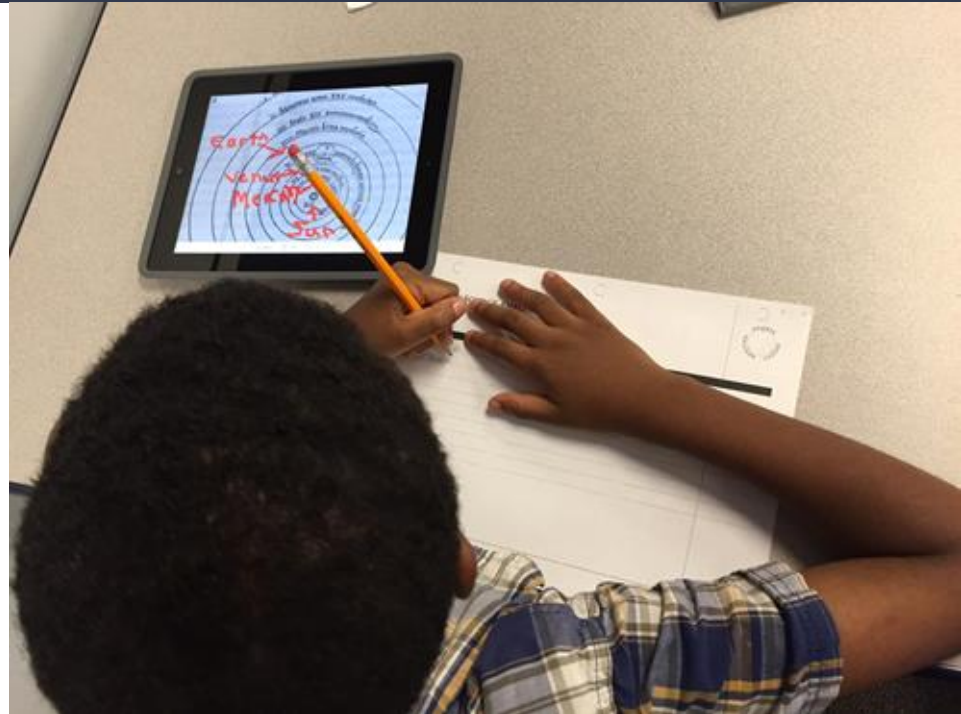


Why do I use primary sources in student learning?

Helps students ask their own questions that they want to find the answer to.

Why do I use primary sources in student learning?

Gives students a framework to think independently.



How do I select primary sources?

A dark blue, solid-colored shape that starts from the bottom left corner and extends diagonally upwards to the right, covering the bottom half of the slide.

How do I select primary sources?

LIBRARY

**LIBRARY
OF CONGRESS**



DIGITAL PUBLIC LIBRARY
OF AMERICA

**CHRONICLING
AMERICA**

HISTORIC AMERICAN NEWSPAPERS

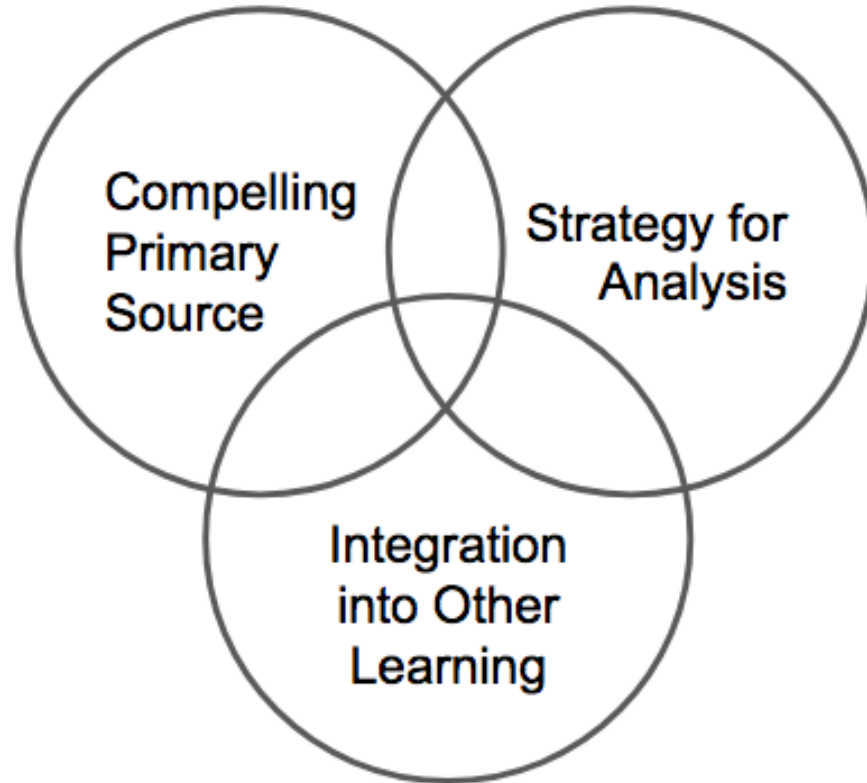


New York
Public
Library



Smithsonian
Learning Lab

How do I select primary sources?



Source and Contextualize



GOING DOWN! There's many a little spill at leapfrog. And many a little cut or scratch. But after the cut has been treated properly, a quickly applied Band-Aid will help keep out the dirt. Band-Aid is a neat, ready-made bandage of gauze and adhesive. Just stick one on . . . it *stays* on . . . even on hard-to-bandage places. Ideal for minor cuts, burns, or blisters. Buy a box of *genuine Band-Aid* today. It's made only by Johnson & Johnson.



Analyze through the lens of an person reading an advertisement



GOING DOWN! There's many a little spill at leapfrog. And many a little cut or scratch. But after the cut has been treated properly, a quickly applied Band-Aid will help keep out the dirt. Band-Aid is a neat, ready-made bandage of gauze and adhesive. Just stick one on . . . it *stays* on . . . even on hard-to-bandage places. Ideal for minor cuts, burns, or blisters. Buy a box of *genuine Band-Aid* today. It's made only by Johnson & Johnson.



Analyze through the lens of a historian



GOING DOWN! There's many a little spill at leapfrog. And many a little cut or scratch. But after the cut has been treated properly, a quickly applied Band-Aid will help keep out the dirt. Band-Aid is a neat, ready-made bandage of gauze and adhesive. Just stick one on . . . it *stays* on . . . even on hard-to-bandage places. Ideal for minor cuts, burns, or blisters. Buy a box of *genuine Band-Aid* today. It's made only by Johnson & Johnson.



Why these sources?

- Many show children
- Small amounts of text
- Recognizable elements
- Speak to an area of curriculum
- Can be analyzed with strategies students know

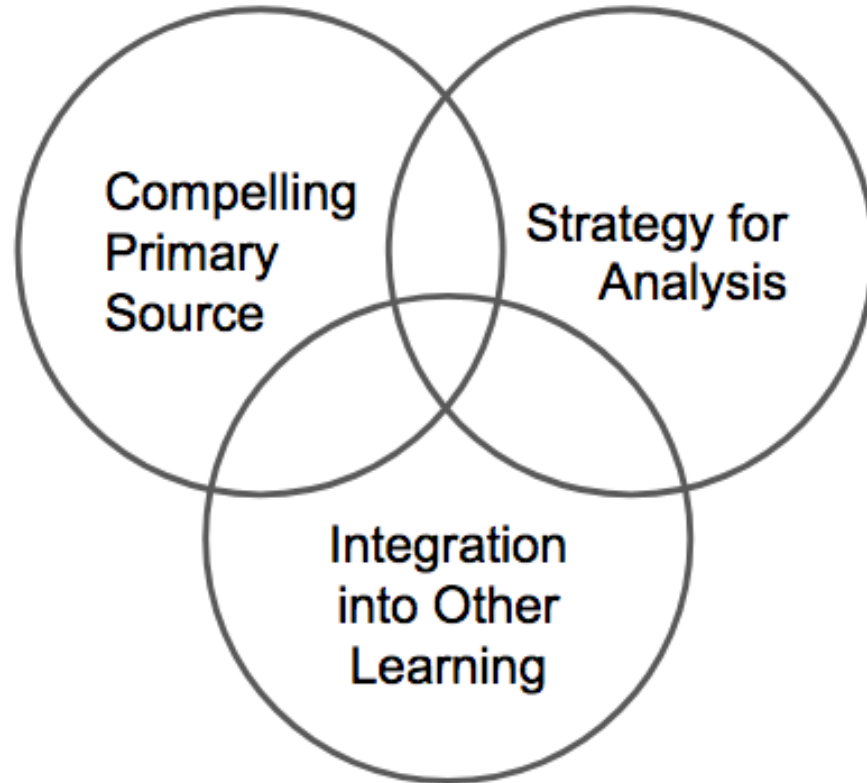


GOING DOWN! There's many a little spill at leaping. And many a little cut or scratch. But after the cut has been treated properly, a quickly applied Band-Aid will help keep out the dirt. Band-Aid is a neat, ready-made bandage of gauze and adhesive. Just stick one on . . . it stays on . . . even on hard-to-bandage places. Ideal for minor cuts, burns, or blisters. Buy a box of *genuine Band-Aid* today. It's made only by Johnson & Johnson.



Johnson & Johnson
BAND-AID
MADE IN U.S.A. FOR THE
ADHESIVE BANDAGES

How do I select primary sources?



How do students analyze a primary source and what role do I play?

The Teacher:

- Frames the analysis
- Gives students an analysis strategy
- Provides guidance
- Assessing/Connecting to other learning

The Student:

- Works within the teacher's framing
- Follows the strategy
- Uses analysis to inform other learning

How do students analyze a primary source and what role do I play?

The Teacher:

- Frames the analysis

“Today we’re going to analyze these primary sources looking at them as advertisements. Look for clues within the image and text that gives evidence about what the product is, what its benefit is, and who it is meant for. Mark on your paper because we will be looking for patterns between the different advertisements next.”

How do students analyze a primary source and what role do I play?

The Teacher:

- Frames the analysis

“We are going to analyze photos from a newspaper from long ago. These photos show us what life was like for children. Let’s look for clues that tell us what life was like for them. We’re going to take what you see and later compare it to our lives now.”

How do students analyze a primary source and what role do I play?

The Teacher:

- Gives students an analysis strategy

“It is about making careful observations of a text and then interpretations of those observations.”

-Patricia Kain for the Writing Center at Harvard University, 1998

Close Reading Framework

Read
Through a
Lens



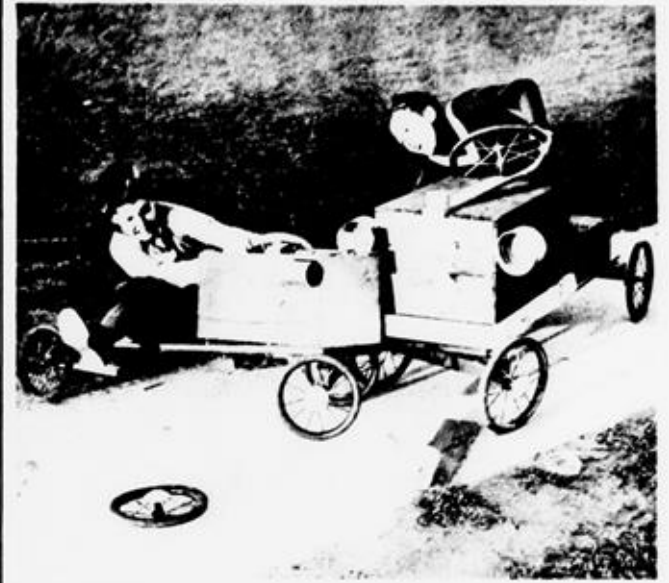
Use Lens to
Uncover
Patterns



Use Patterns to
Develop New
Understanding

Assessing/Connecting to Other Learning

“Let’s take this idea and create our own advertisement for Band-Aids using the same strategy as the people who created the ads for Band-Aids 80 years ago.”



WELL-KNOWN RACERS CRASH! And the well-known cuts and bruises result. But no harm done because, after the cut has been treated properly, Band-Aid is there to dress the wound. Band-Aid is a ready-made bandage of gauze and adhesive. Easy to put on and once on . . . it stays put. Ideal for knees, elbows, and other hard-to-bandage places. Be sure you get *genuine Band-Aid*. Look for the Red Cross on the box.







I think the men inside are closing the door.

hot smile

2 men inside

hat

Doors look like school doors.

What do you see in this picture?

I think marshalls are walking Ruby out of school.

3 men around Ruby outside

I think this is a school.

walking away

I don't see Ruby's mom.

Photo in black and white

no hat

What are ? marshalls?

no arm band

bag what is this bag?

Badge
hand
arm band

Ruby

MISS RICHARDSON

MRS. A. S. BURKE

3806-9

holiday ↘

END of WWII ↙

cold ↘

people ↙

hats ↙

jackets ↘

EN

VOTE

celebration ↗



Badge

z in car

Flowers ↗

wedding ↗

Steering wheel

birthday ↗

books

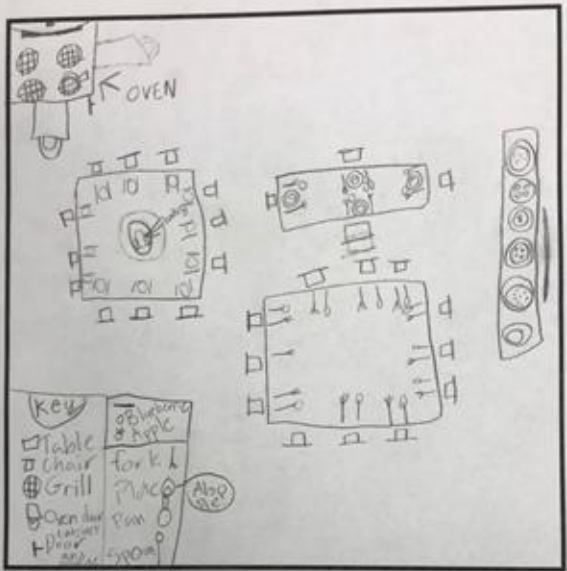
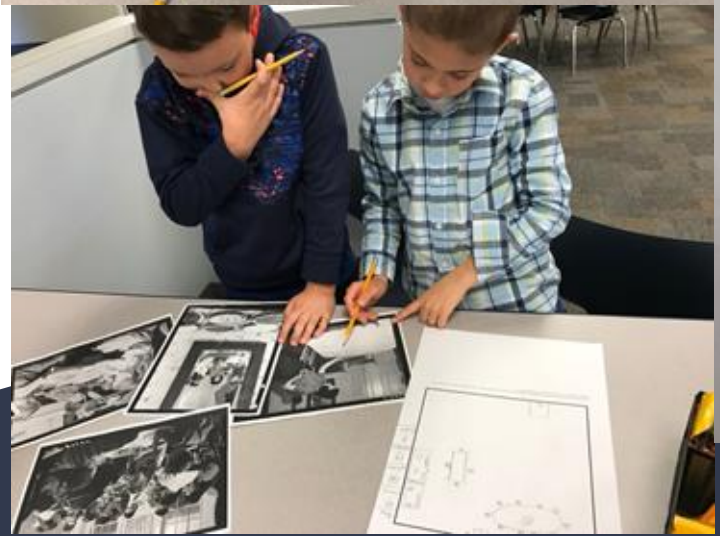
words

cities car

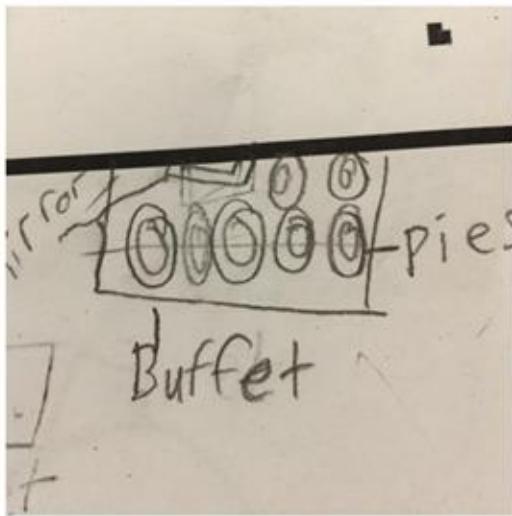
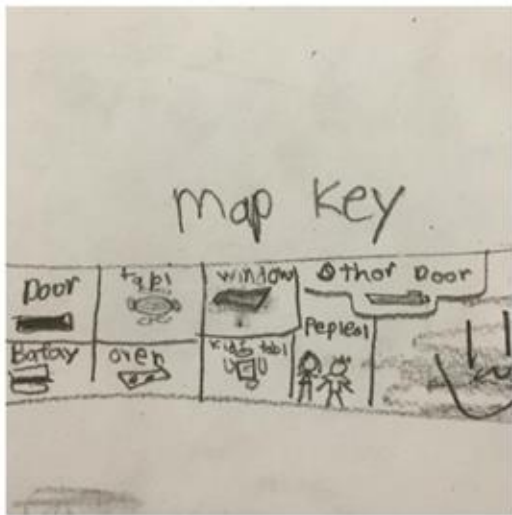
NEW YORK APR. 6 1945
NEW ORLEANS
LOS ANGELES
SAN FRANCISCO



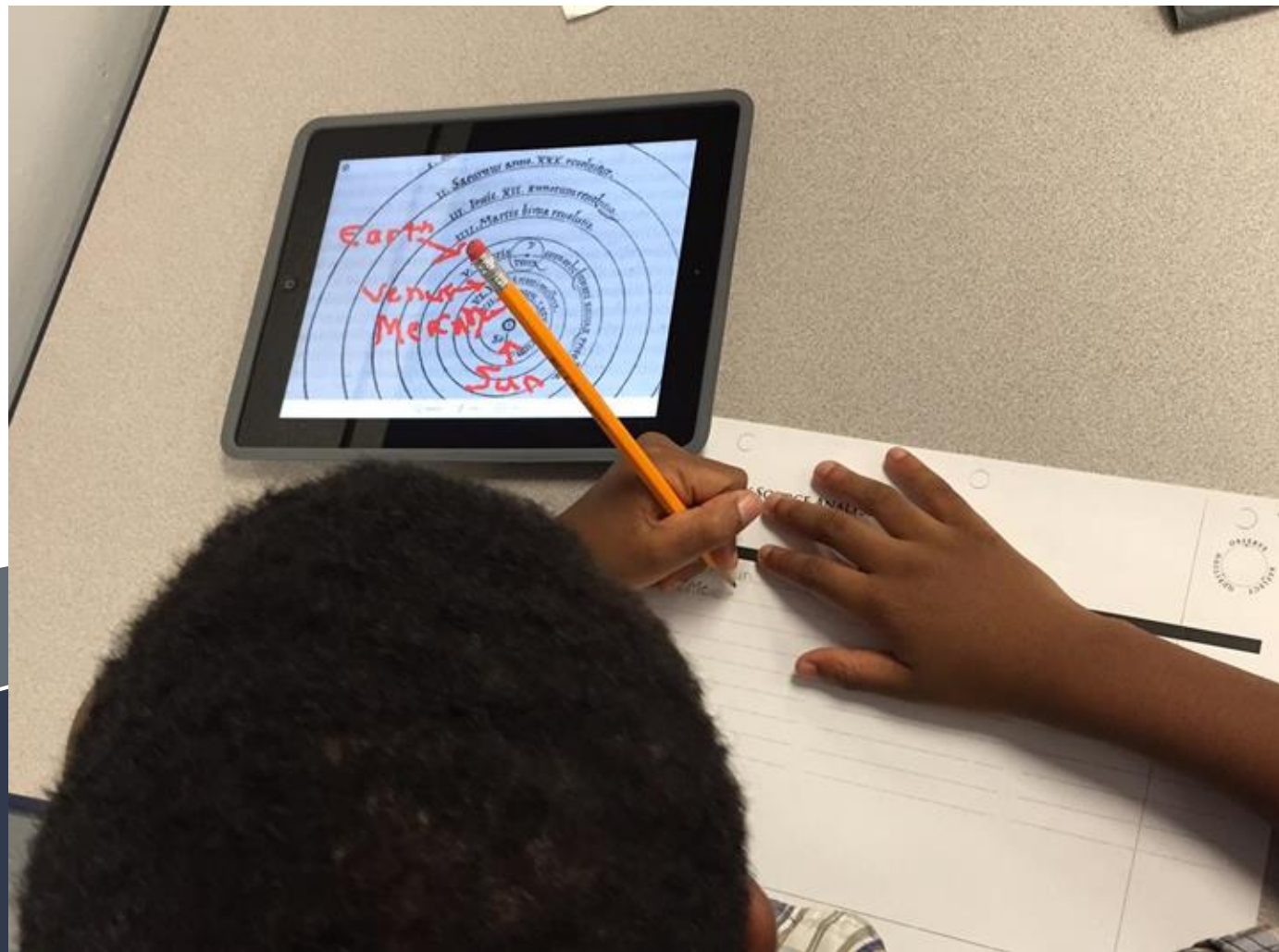
More of my favorite Thanksgiving related primary sources [here](#).



Use this space to list details that are difficult to show on the map (an example might be the wallpaper pattern). What other details about the room can you gather from the photos?



Read more at
the [Blog on
LOC.gov](#)



Charlie Meyers 10/30/17

BOY'S PRANKS GIVE POLICE BUSY EVENING

Chief Fortune and his squad of plain clothes men were kept on the jump last night answering calls from all parts of the city where Halloween pranks were being played.

At a trifle after ~~ten o'clock~~ a south side lady summoned the chief by phone, declaring that boys were knocking down fences and doing other outrages pranks, and insisted on his presence at once to stop the trouble. Chief Fortune and Charles Downing raced made to the scene in an automobile, but the boys had scattered and taken to other parts of the city. Calls from all parts of town poured into headquarters. Trailing a gang of youngsters into an alley the police fired into the air and the boys scattered for home.

At an early hour this morning there was a report that a fire had broken out in the city.



↓

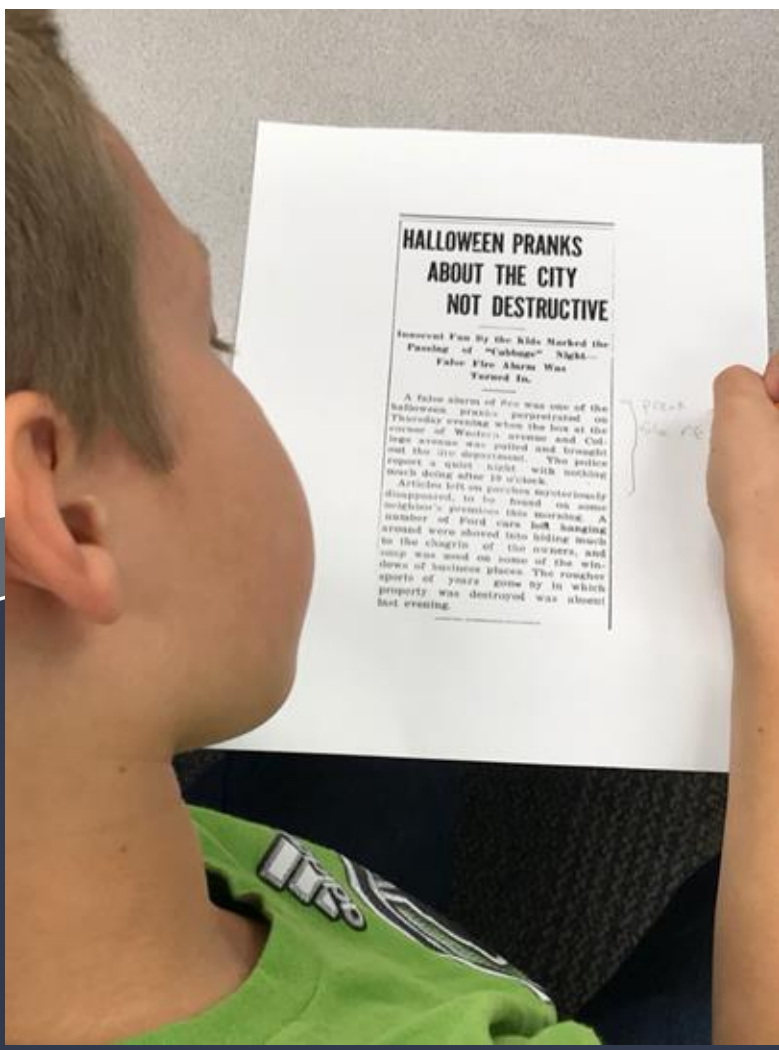
~~SAFELY~~ DOWN

Why would the boys do THAT? played all over the city. It must've had been serious if the police came.

It is strange that the boys ran Alley.

WHAT DID THEIR PARENTS THINK OF THIS?

(Calling Fire) Halloween Pranks were being played all over the city, and the police kept getting calls. a lady called chief Fortune, because BOYS were knocking down fences, E.T.C. Boys tried to Run But got caught in an Alley. They thought that it might have been

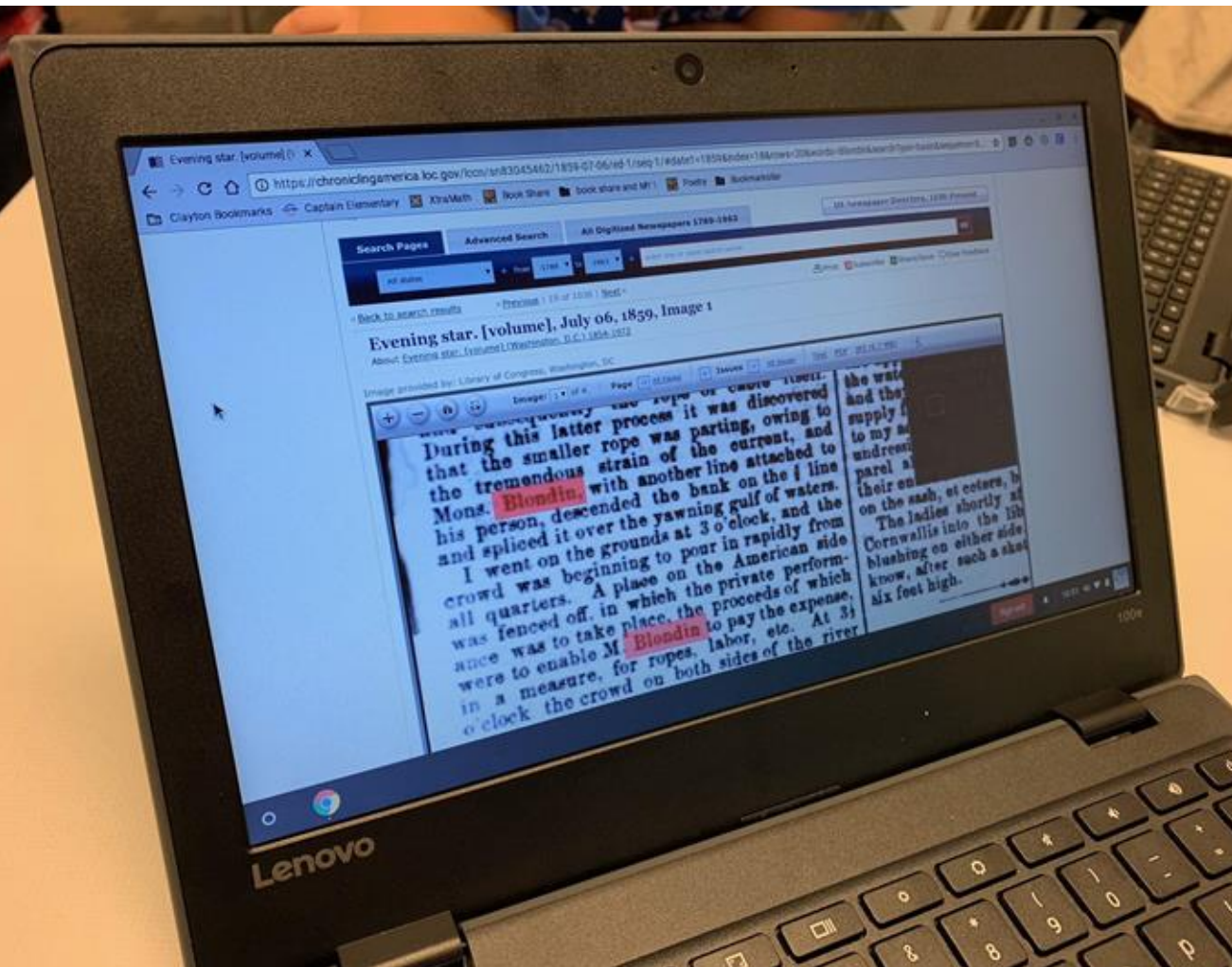


HALLOWEEN PRANKS ABOUT THE CITY NOT DESTRUCTIVE

Innocent Fire by the Kids Marked the Evening of "Lullaby" Night—False Fire Alarm Was Turned In.

A false alarm of fire was one of the Halloween pranks perpetrated on Thursday evening when the box of the large avenue was pulled and brought report a quiet night with nothing much doing after 10 o'clock. Articles left on pavilion mysteriously disappeared, to be found on some neighbor's premises this morning. A number of Ford cars had hanging around were shoved into hiding near to the chaqurin of the owners, and soap was used on some of the windows of business places. The rougher sports of years gone by in which property was destroyed was almost not evening.

10/30/17



Chronicling America
newspaper database
chroniclingamerica.loc.gov



What BIG questions do you have about Ella Ewing's life?

How did Ella get so tall?

Did the paparazzi follow her around?

Is she the tallest in her family?

How tall was her house? Her ceilings?

Why did she get so tall?

Did she get teased as a kid because she was so tall?

I wonder if how tall she was affected her health.

I wonder if she was about the same height when she was a kid.

I wonder if she was taller than her teacher in kindergarten?

I wonder if she is still the tallest person.

What did they use to build?

Paris or New York? Why starting?

building around the statue

looking at camera

two on top why?

At least 37 people

books

people building

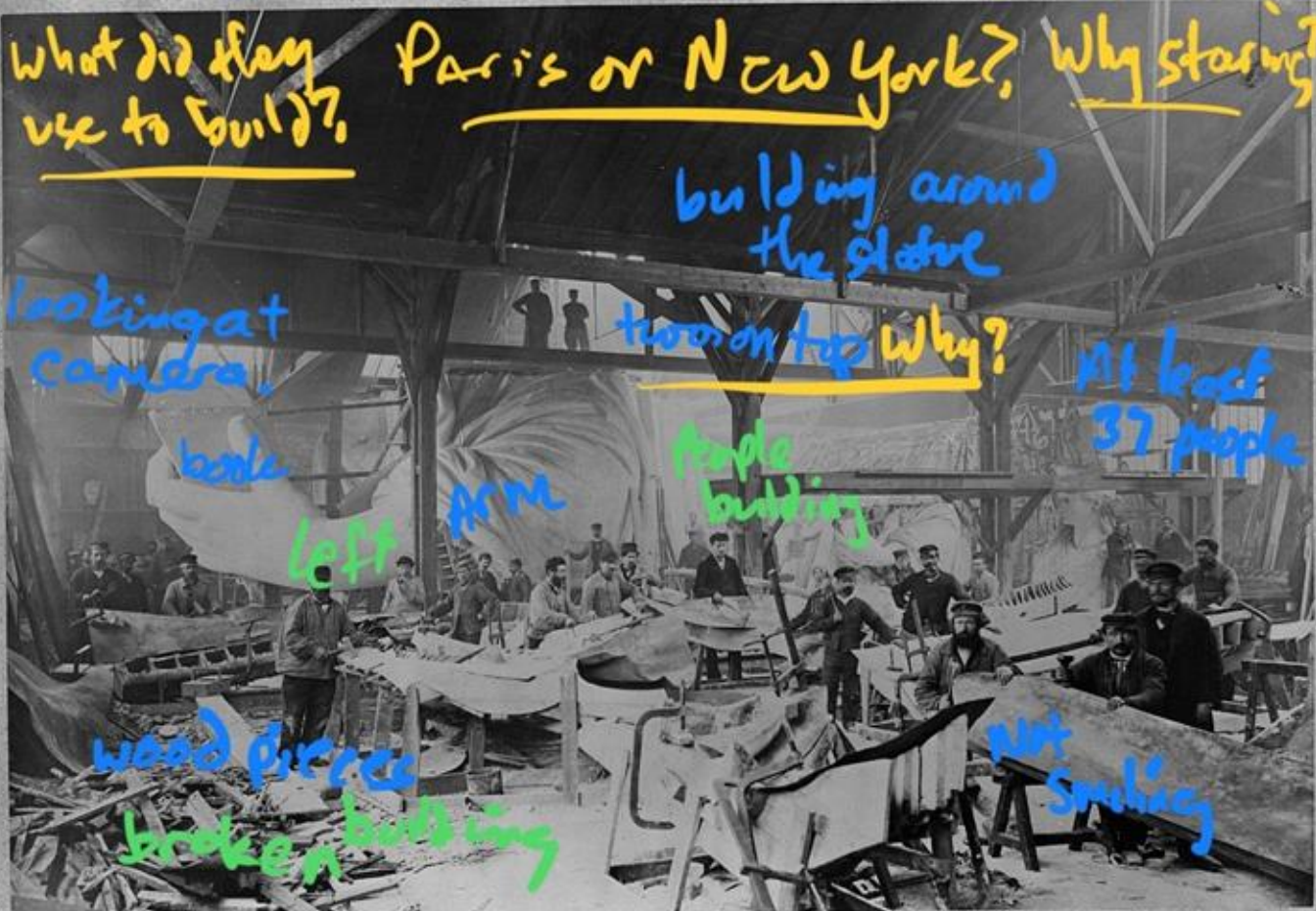
arm

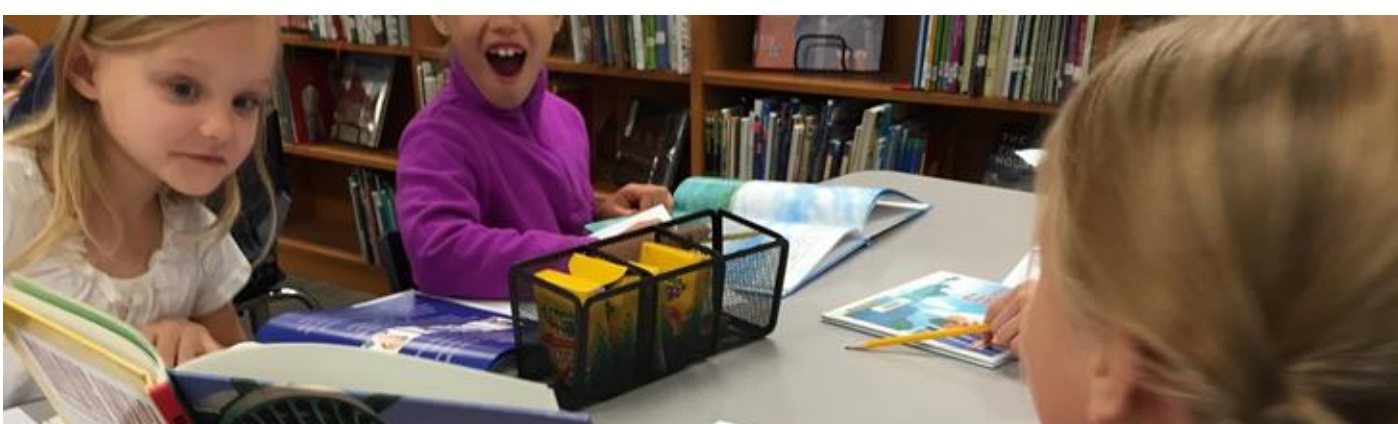
left

wood pieces

not smoking

broken building





Why do I use primary sources in student learning?

It gives students ownership of their learning.

Gives an opportunity for everyone to participate.

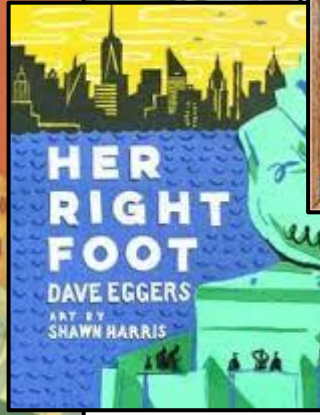
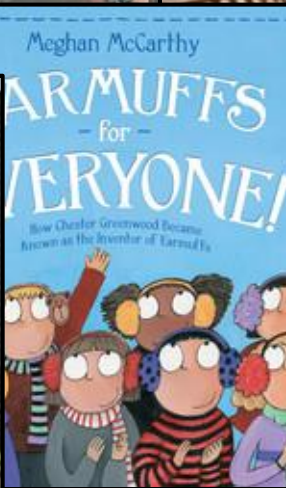
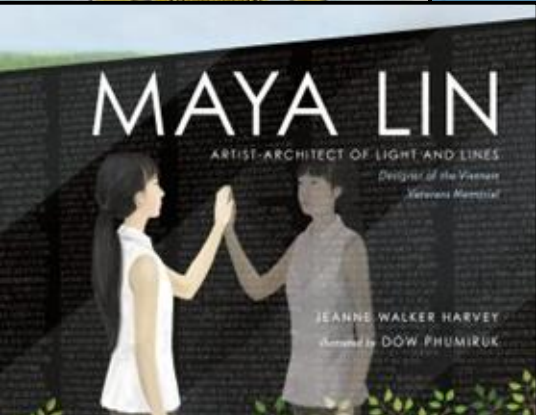
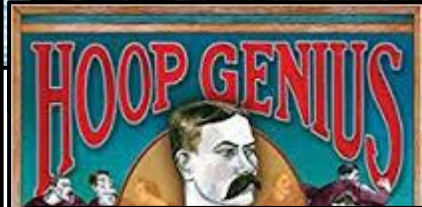
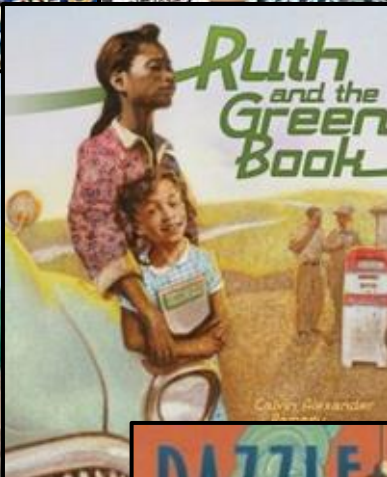
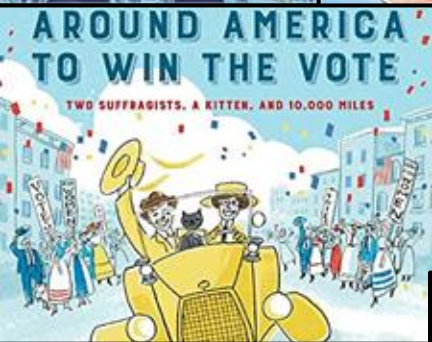
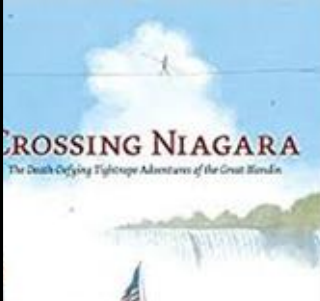
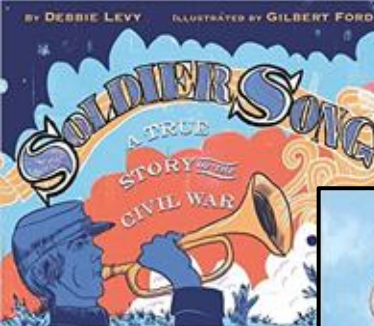
Honors multiple perspectives.

Gives them the opportunity to work with items that do not have all of the answers.

Helps students ask their own questions that they want to find the answer to.

Gives students a framework to think independently.

- Primary source analysis strategy is key
- Collaboration helps students do more than they could alone
- The process causes the content to be flexible



Questions

