

MIND MAP

This is used as an expansion of the Ripple Effect. I use it in several different ways in my classroom.

- 1) Individual Work – this can be used as a unit assessment.**
- 2) Group Work – students can work in pairs or small groups.**
- 3) Round Robin – set up several stations and have students rotate through, building on the previous group's ideas.**

Place a hexagon in the center with an event, person, or invention. Students build off the sides of the hexagon, showing how things change. Then students can build off the changes, showing how more changes come from one single change.

Just a side note – my students love these, look forward to these, and have nicknamed them Mind Maps on Steroids.

The Ripple Effect

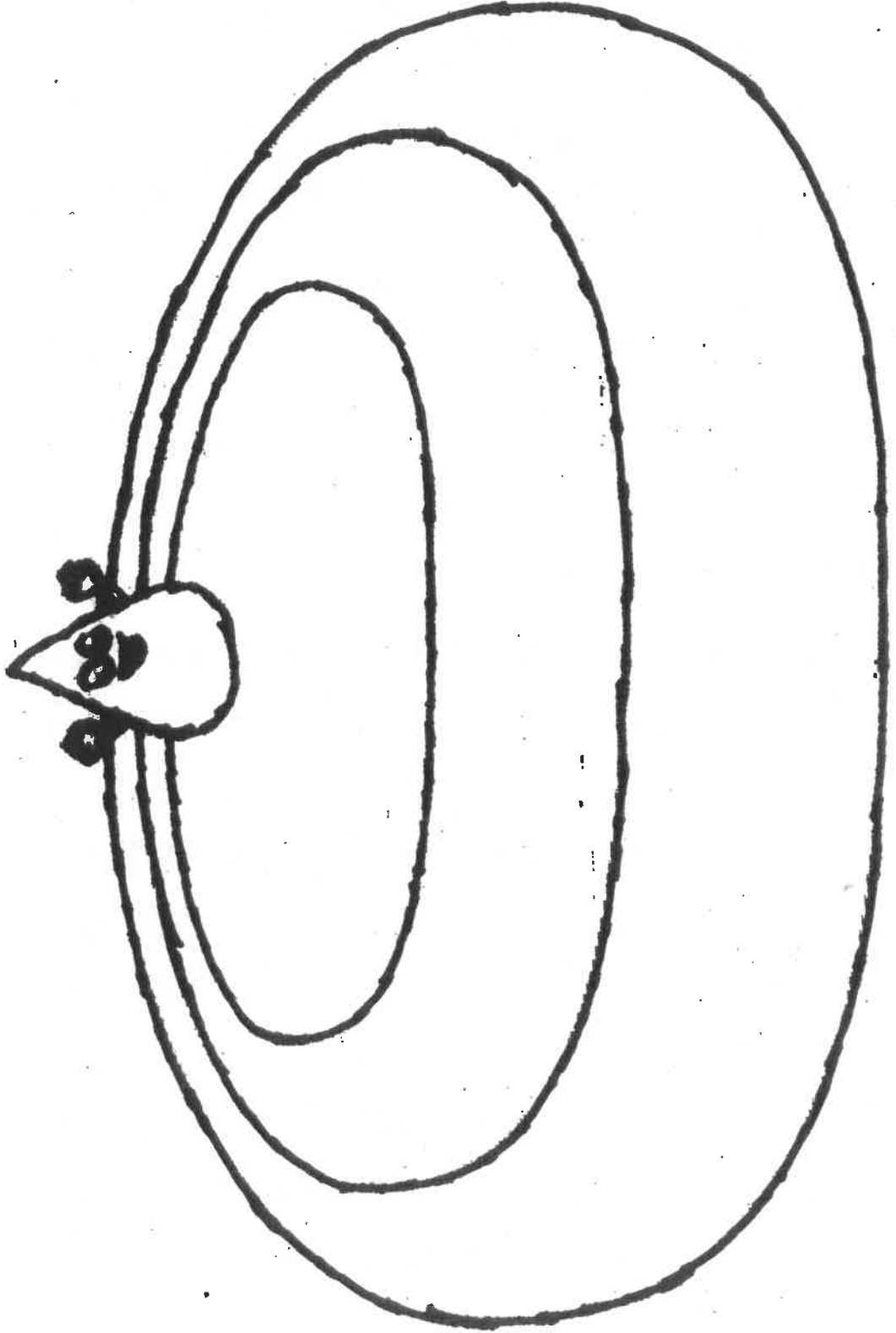
This is used as an opening activity in my classes, but it would also be a great wrap up activity or an exit ticket. It can be done with a person, event, or invention.

- 1) Students are shown a picture of a person, event, or invention. This is written in the middle of the drop.**
- 2) Working either in small groups or as a class, students come up with the “ripples” that are caused by the “drop.”**
- 3) There should be at least three “ripples,” but often my students will come up with changes that I never expected.**

Name _____

Date _____

The Ripple Effect



EXPANDING TIMELINE

In order to assist my students in realizing that history does not happen in a vacuum, and that events are not isolated, I have an interactive timeline in my classroom for each subject. As students complete a unit, they are required to complete an event for the timeline. In addition, they must add an event that happened elsewhere in the world in the same month.

<p>Date: Event:</p> <p>Place:</p> <p>Another Event in the World</p>	<p>Date: Event:</p> <p>Place:</p> <p>Another Event in the World</p>	<p>Date: Event:</p> <p>Place:</p> <p>Another Event in the World</p>
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Farcebook Page

You will be creating a “farcebook” page for a famous person. Think about whom he/she would have as friends and the conversations/posts that they would be having.

Requirements:

- 1) Profile Picture
- 2) Information
 - a. Birthday
 - b. Lives
 - c. Studied
 - d. Groups
- 3) Friends – there should be at least three
- 4) Four posts and replies
- 5) BONUS – Create an advertisement that would be appropriate to the period.

This will be done using the Farcebook program. I will provide you with the address and login information. Remember to be creative 😊

FARCEBOOK GUIDELINES

PERSIA, INDIA, AND CHINA

You are required to do one person involved in the leadership of the Persia, India, or China. I have provided a list of suggested people, but you may choose someone else. Remember to be creative 😊

Suggestions:

- Siddhartha Gautama
 - Qin Shi Huangdi
 - Asoka
 - Confucius
 - Cyrus the Great
 - Darius the Great
 - Xerxes
 - Samudragupta
 - Gaozu of Han
 - Wu of Han
 - Empress Wu Zetain
 - Ajatasatru
 - Chandragupta Maurya
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Time Traveler's Journal Project

During your time in my class, you will be visiting people, places, and events from long ago. While on this fantastic journey, you will be keeping a journal, much like the early explorers, adventurers, and scientists did. Here are the guidelines for your journal.

- Write about the event, person, or place as if you were there witnessing it and talking to the people.
- Each entry should be 2-4 paragraphs in length and written in first person.
- Each entry should contain an illustration. This could be a map, a sketch of a place you visited, a sketch of something you saw, or of a person you spoke with. I am not grading on artistic ability.

For each unit you will have a required number of entries. I will give you a list of suggestions, but these are only suggestions. You may write about anything in the unit that catches your attention.

I have examples of journals from famous people so that you can get an idea of what to do 😊

The Industrial Era Time Traveler's Journal

You will be creating four entries. Suggestions are below, but you may choose anything from the period.

1) Interviews:

- a. Theodore Roosevelt
- b. Woodrow Wilson
- c. Samuel Gompers
- d. Eugene V. Debs
- e. Thomas Edison
- f. Alexander Graham Bell
- g. The Wright Brothers
- h. Henry Ford
- i. Andrew Carnegie
- j. J.P. Morgan
- k. John D. Rockefeller
- l. Cornelius Vanderbilt
- m. Ida B. Wells
- n. Booker T. Washington
- o. W.E.B. DuBois

2) A Day in the Life:

- a. Suffragette
- b. Immigrant
- c. Child Laborer
- d. Pioneer
- e. American Indian
- f. African-American

3) Topics

- a. Plessy v. Ferguson
- b. 17th Amendment
- c. Labor Unions
- d. Labor Strikes
- e. Women's Suffrage Movement
- f. Great Migration
- g. Jim Crow
- h. Monopiles
- i. Inventions